

# Chapter/Affinity Group: Education Activities Office

## Reported by: Elhadj Benkhelifa



### Key Achievements & member services in 2023

- Established connection with IEEE EAB secretary: met with
- Connected with Region 8 EAO, and discussed a new initiative, to establish a new forum for education activities' s sections chairs in Region 8 in order to share best practice and engage in joint activities
- Create a presence for IEEE UK&I at the Develop IEEE Education week and we are listed as partners
- Took up the IEEE Volunteer development training
- Organising 4 IEEE technical sponsored conferenced (IOTSMS 2023 and SDS 2023, in USA, IEEE FMEC in Estonia and IEEE SNAMS in UAE) bring SDS and FMEC to UK in 2024 at University of Brunel

### Plan of activities for 2023-2024

- Follow up Meeting with Rachel Warnick to present some proposed initiatives and get their support, which the potential to be adopted globally.
- Follow up Meeting with Conrad Attard (Region 8 Education Chair) to establish the forum for Sections Education activities
- Establish a network of regional representatives for Educations activities
- establish a forum with Chapters Chairs for contributions to education activities and encourage joint initiatives.
- Develop a plan for dissemination and engagement for the benefit of the members

### Focus areas (2023-2024)

2022 Goals	2023 KPIs met?	2023-2024 Goals	Challenges to reach KPIs/ Resources
Establish rapport with EAB	Yes	Follow up with EAB and Region 8 EAO to develop some proposed initiatives, for the benefit of the members	Will be nice if I can attend IEEE sections Congress 2023.
Establish rapport with Region 8 EAO	Yes	Establish a network of regional representatives for Educations activities	Members' appetite for this role
Working with the Section Chapters to develop a package for the IEEE Education Week	Ongoing	Work with Section's Chapter Chairs Develop a plan for dissemination and engagement for the benefit of the members	N/A
		Bring FMEC/SDS conference to Brunel University	N/A